

# Molly Bright

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## WORK HISTORY

- August 1998 - present*      School Psychologist and Counselor  
**Edmonds School District**, Lynnwood, WA  
Lead multidisciplinary teams in evaluating and determining student need for special education services; conduct comprehensive psychoeducational evaluations and recommend courses of action or corrective procedures to maximize learning and social emotional skills; provide case management for students with 504 accommodations plans; conduct counseling activities including individual, small group and crisis counseling; develop and conduct classroom guidance lessons on topics including mental health, bullying prevention, and sexual abuse prevention; provide training, consultation and resources to teachers, administrators and parents; provide referrals to and collaborate with private providers
- August 2014 – July 2019*      Department Coordinator – School Psychology and Elementary Counseling  
**Edmonds School District**, Lynnwood, WA  
Provide consultation and support to colleagues; assist with new staff training, intern placement, supervision and support; assist with developing and implementing department and district policy and procedures; assist with planning, organizing and leading monthly department meetings including professional development
- August 1997 - June 1998*      School Psychologist and Counselor Intern  
**Edmonds School District**, Lynnwood, WA  
Collaborated with other professionals to conduct special education evaluations; coordinated and provided counseling and consultation services at the elementary and secondary levels
- August 1996 - August 1997*      Educational Pediatric Mental Health Specialist  
**Seattle Children's Hospital**, Seattle, WA  
Assisted in the operation and management of the Inpatient Psychiatric Unit (IPU) diagnostic classroom; provided academic instruction, behavioral and social-emotional intervention; conducted individualized academic assessments; collaborated with IPU staff including nurses, mental health specialists, psychologists and psychiatrists to provide optimal treatment for children and adolescents in its care
- Sept 1995 - June 1996*      Special Education Instructional Assistant  
**Mercer Island School District**, Mercer Island, WA  
Provided support services and individualized instruction to 4<sup>th</sup> grade students with learning disabilities
- June 1994 - June 1995*      Substitute Teacher and Instructional Assistant  
**Seattle Public Schools, The Bertschi School, Kidscentre Inc.**, Seattle, WA  
Provided individualized instruction; assisted teachers with classroom management and implementation of curriculum
- Sept 1992 - June 1994*      Lead Preschool Teacher  
**Kidscentre, Inc.**, Seattle, WA  
Provided full time child care for class of 22 students; created and implemented early learning curriculum; supervised and managed preschool staff

## OTHER RELEVANT EXPERIENCE

- January 2017 - April 2017*     Accelerated Certificate Program for Instruction in Social-Emotional and Character Development  
**Rutgers University - College of Saint Elizabeth**
- January 2016 - present*     Social-Emotional Learning Leadership Consortium Member  
**Committee for Children**, Seattle, WA  
Collaborate with local district leaders, researchers and program developers to support the social emotional learning needs of students in Washington state
- Sept 2015 - June 2017*     Social-Emotional Learning Program Review and Instructional Materials Adoption Committee Leader  
**Edmonds School District**, Lynnwood, WA  
Developed program model, guidelines, curriculum and professional learning; presented findings and recommendations to school board for approval/adoption
- January 1999 - January 2015*     Adjunct Faculty Member  
**Seattle University, Department of Counseling and School Psychology**, Seattle, WA  
Taught Child and Adolescent Counseling class; assisted in supervision and training of graduate level counseling students in Basic Counseling Skills and Group Counseling classes
- Sept 2002 - Sept 2015*     Professional Education Advisory Board for School Psychology Member  
**Seattle University**, Seattle, WA  
Provided consultation and guidance to school psychology graduate preparation program accredited by the National Association of School Psychologists (NASP); helped make decisions related to the development, implementation, and revision of the program
- June - August 2000*     Freelance Writer  
**Amazon**, Seattle, WA  
Wrote editorial books reviews on topics related to mental health and special education

## EDUCATION

- June 1994 - June 1998*     Educational Specialist Degree School Psychology  
Master of Arts School Counseling  
**Seattle University**
- September 1987 - June 1991*     Bachelor of Arts Psychology  
**State University of New York at Purchase**

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### CERTIFICATION

- Educational Staff Associate – Continuing School Psychologist #364159D
- Educational Staff Associate - Continuing School Counselor #364159D
- Licensed Mental Health Counselor Associate #MC60974107

### PROFESSIONAL AFFILIATIONS

- National Association of School Psychologists
- American Counselor Association

## PROFESSIONAL SKILLS

### Psychological Assessment and Evaluation

- Administering and interpreting standardized psychological and academic assessments and evaluating student response to intervention
- Writing comprehensive evaluation reports by synthesizing assessment information from a variety of disciplines and providing instructionally appropriate recommendations
- Conducting screenings for suicidal ideation and risk; collaborate in completing threat assessments

### Counseling

- Providing individual, small group, and crisis counseling
- Conducting classroom guidance lessons on personal safety/sexual abuse prevention, social skills, bullying/harassment, conflict mediation and mental health

### Consultation

- Working closely with parents by providing support and information on issues related to parenting, childhood disabilities, academic performance, and social-emotional/behavioral health
- Providing resource and referral information to parents and teachers in need of community services
- Communicating with outside professionals to coordinate services for individual children
- Assisting teachers in the development and implementation of educational and behavioral interventions
- Working closely with general education and learning support staff to monitor and evaluate individual students response to intervention and adjusting program services as needed
- Providing ongoing teacher training on learning and behavior disabilities, Child Protective Services, special education law and procedures, academic and behavioral interventions, and suicide prevention

### Supervision and Management

- Coordinating and facilitating Multi-Disciplinary Team meetings and special education evaluations
- Planning and facilitating Problem Solving Team meetings
- Supervising graduate-level counseling students in clinical courses at Seattle University
- Supervising school psychology and counseling interns and practicum students and mentoring school psychologists who are new to the profession

### Program Development and Implementation

- Developing educational and behavioral intervention programs for individual students
- Creating curriculum for classroom presentations and counseling groups
- Training and supervising students involved in school-wide community service program
- Developing school-based framework for promoting social/emotional development (aligned with competencies defined by the Collaborative for Academic and Social Emotional Learning (CASEL))

## CONFERENCE PRESENTATIONS

Beisse, K., Callaghan, J., Bright, M., & Spencer, D. (February 2013). *Using collaboration in competency-based internship supervision*. National Association of School Psychologists 2013 Annual Convention, Seattle, WA.

Bright, M., Hiemstra, L., & Ayers, L. (February 2009). *No name calling week: promoting tolerance through a school-wide social justice initiative*. Washington School Counselor Association Conference. Seattle, WA.

## PUBLICATIONS

Ratts, M. J., Ayers, L., & Bright, M. (October 2009). Sticks and Stones. *School Counselor*. 47(1), 20-25.